Guided Pathways
at California Community Colleges
Unique Convergences

• Refocused attention to outcomes in California community colleges

• Foundational experimentation and innovation

• Funding and trust

• Ambitious vision from the Chancellor

• Awareness that we can do better for students
Guided Pathways is not a “one-size-fits-all” initiative...

- The enormity and diversity of the California Community Colleges system requires that each college take a customized, self-guided approach.

- Guided Pathways is an opportunity for our college to set our own goals and determine our best path to success.

- The Chancellor’s Office will support the system-wide structure for the colleges to transform
The Students’ Journey to Goal
What is our role in creating this pattern for students?
The Guided Pathways framework creates a highly structured approach to student success that:

- Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.
- Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.
Structural Reform Rather Than Activities
<table>
<thead>
<tr>
<th>Structural</th>
<th>Programmatic</th>
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<tbody>
<tr>
<td>Scaled impact</td>
<td>Often limited scope</td>
</tr>
<tr>
<td>Structurally connected</td>
<td>Often personally dependent</td>
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<tr>
<td>Sourced for scale and</td>
<td>Often under-sourced and studied</td>
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<td>evaluated</td>
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<tr>
<td>Cohesive part of a larger structure that’s clear</td>
<td>Often adds more confusion</td>
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Four Pillars of Guided Pathways

1. **Clarify the Path**
   - Create Clear Curricular Pathways to Employment and Further Education

2. **Enter the Path**
   - Help Students Choose and Enter Their Pathway

3. **Stay on the Path**
   - Help Students Stay on Their Path

4. **Ensure Learning**
   - Follow Through, and Ensure that Better Practices are Providing Improved Student Results.
Guided Pathways in Practice

Create simplified programmatic curricular maps
- Create intersegmental transitions from K-12
- Structure onboarding with effective practices

Plan Ongoing educational planning
- Begin with interest clusters to more focused goals
- Begin course-taking with interests

Track students while they take courses and intercede when they “stray”
- Help students maintain focus with contextual experiences

Support students’ learning inside and outside of the classroom
- Streamline curricular maps to outcomes that can be illustrated
- Support faculty learning and innovative practice
What Guided Pathways Means for Students

• Less confusion and more clarity

• More guidance (especially for undecided students)

• Accelerated time to (and greater likelihood for) completion, as a result of:
  • Improved placement
  • Basic skills/developmental education reform
  • Reduce unit accumulation

• Improved chances for transfer and career placement
Simultaneous California Efforts

Guided Pathways: AACC Projects
- 30+ colleges participating nationally
- Competitive process
- Guided by national leaders with guided pathways efforts
- Three years of coaching support

CA Guided Pathways: Demonstration Project
- 20 colleges in California participating
- Competitive process
- Paid to participate
- One year of intensive support
- Guided by national leaders with guided pathways efforts

California Community Colleges Guided Pathways
- Eligible participation for all 114 colleges
- Requirements for participation, regardless of previous GP affiliation
- Five years of support by CCCCCO and partners
- Guided by national leaders and local practitioners
Gearing Up for Implementation

Self-Assessment

IEPI Workshop

Multi-Year Work Plan

Funding Allocation
How Can I Support Guided Pathways?

Growing Capacity...

- Be a Champion for Guided Pathways. Spread the word, share successes, and encourage others to get on board.
- Educate yourself about guided pathways
- Join local efforts
- Challenge yourself and others to think structurally
- Reject self-criticism
- Muster courage for change
To be successful, we will need to model the same behavior we try to help students embrace:

Enthusiasm and curiosity

Courage with the unknown

Willingness to take risks

Affiliations with others

Commitment to learn
Questions or Reflections